



ROCKY MOUNTAIN UNIVERSITY

OF HEALTH PROFESSIONS

Instructional Design II Presentation Critique Form

Scale of Measurement:	Excellent, the best possible	5
	Good, to a large extent	4
	Fair, to an average extent	3
	Not so good, lots of room for improvement	2
	Not good, failed at this	1

Criteria

Established a warm, open and accepting atmosphere (I felt comfortable asking questions when I had a need to know)	5	4	3	2	1
The content and style was appropriate to the level and needs of the class (It was obvious a needs analysis was done and incorporated into content)	5	4	3	2	1
Objectives were presented clearly and were more than just a task to do, but also accomplished	5	4	3	2	1
Showed enthusiasm: the instructor obviously enjoyed the topic and wanted to make sure you understood the content	5	4	3	2	1
Knowledge of the subject	5	4	3	2	1
Organized, information flowed well, reflective of order of objectives, did not seem rushed, amount of material was appropriate	5	4	3	2	1
Engaged students throughout, was appropriate in answering questions, did not appear defensive	5	4	3	2	1
Mechanics of speech, modulating voice, making eye contact, volume, gestures and movement around the classroom	5	4	3	2	1
Used instructional media appropriately and effectively	5	4	3	2	1
Handouts were appropriate, well constructed, enhanced the content and objectives	5	4	3	2	1
Assessment was appropriate, reflective of objectives	5	4	3	2	1
Instructor closed instructional session appropriately	5	4	3	2	1

Additional comments:
